Executive Summary: Alexandra Bay SS

Date of Audit: 24 October 2013

Background: Alexandra Bay SS is located north of Cairns in the Far North education region. The school has approximately 40 students organised into two classes; Prep - Year 3 and Years 4 - 7. The school has two classroom teachers and a teaching Principal.

Commendations:
- The Principal and staff members articulate a shared commitment to the management of student behaviour.
- The school uses three positively stated school wide behaviour expectations: Be safe, Be respectful and Be a learner, which are visible throughout the school environment and are referred to regularly in a variety of ways and evident in the behaviour of most students.
- The school has valued partnerships, with families, local businesses, government agencies and/or community organisations.
- Teaching staff of the school are engaged in behaviour profiling.
- The Principal is proactive with behaviour management in the school and has commenced the School Wide Positive Behaviour Support.

Affirmations:
- Some use is made of differentiated behaviour management strategies.
- School behaviour data is presented at meetings for the information of staff members and parents.
- Parents and community are generally aware of the school's behaviour expectations, school processes for rewarding positive behaviour, reporting behaviour incidents and applying disciplinary consequences.

Recommendations:
- Develop a continuum of evidence based strategies to manage student behaviour and ensure this is consistently applied by all staff members by monitoring data collection.
- Ensure there is a clear link of the positively stated school wide behaviour expectations and the explicit teaching of expected behaviours.
- Ensure a high priority is placed on developing the skills of parents by delivering high quality evidence based training and information on effective behaviour strategies.
- Further refine procedures and protocols for utilising valid and reliable student behaviour data in the development of a school wide behaviour plan. Regularly enter positive and inappropriate student behaviour data into OneSchool aligned to the positively stated behaviour expectations.
- Consider evaluating the effectiveness of the school’s behaviour plan through case studies.