Background:
Alexandra Bay SS is located north of Cairns in the Far North education region. The school has approximately 40 students organised into two classes; Prep - Year 3 and Years 4 - 7. The school has two classroom teachers and a teaching Principal.

Commendations:
- There has been progress made since the previous Teaching and Learning Audit in the domain of Effective Teaching Practices.
- The school has developed an agenda for improvement and the Principal can describe the improvements they wish to see in student behaviours and outcomes in reading and explicit instruction.
- There is evidence of a school wide commitment to every student's success. Staff members tell stories of significant student improvement in reading over the past 12 months.
- The Principal has provided a detailed script for a reading lesson which forms the basis for feedback to teachers.
- The tone of the school reflects a school wide commitment to purposeful, successful learning. Classrooms are calm but busy and interruptions to teaching time are kept to a minimum.
- There is evidence that the Principal sees the development of staff members into an expert and coherent school wide teaching team as central to improving outcomes for all students.

Affirmations:
- The school is implementing the Department’s Developing Performance Framework as the basis for professional discussions with staff members.
- The school has commenced the development of a self-reflective culture, with coaching and mentoring and openness to critique by colleagues.
- The Principal provides written feedback to teachers about their explicit instruction in reading.
- The school has arrangements in place for students in Years 6 and 7 transitioning into Junior Secondary.

Recommendations:
- Further develop the whole school pedagogical framework, to align with the school improvement plan, with a continued focus on literacy and numeracy.
- Ensure all staff members regularly analyse the whole school data and are aware of the targets and timelines for improvement.
- Develop the Principal and teachers’ data literacy skills to monitor the effectiveness of their teaching and to review classroom and school practices.
- Ensure vertical alignment of the curriculum so that there is continuity and progression of learning across the years of schooling, with teaching in each year building onto and extending learning in previous years.