Our School Improvement Priorities
2014 Alexandra Bay State School

1. Focus on pedagogy
Quality teaching for ALL (Assessment for Learning principles)
   a. Clear learning intentions
   b. Explicit, effective feedback
   c. Success criteria
   d. Effective questioning
   e. Target setting

   SIGNATURE PEDAGOGY: Explicit instruction including gradual release model of instruction [I Do, We Do, You Do] and Warm Ups/Consolidations to consolidate and apply learning

2. Data-based decision making
Instructional decision making focusing on:
   a. Teacher collecting data
   b. Teacher capturing data in a generic document
   c. Teacher making decisions based on evidence not ‘gut feelings’ – data meetings with Principal; refer SPM guide
   d. Working with Principal on 3 groups of children – benchmark, strategic intervention and extension
   e. Data analysis and target setting for differentiation
   f. Supporting each other as part of a learning team [sharing]

3. Implement a robust Mathematic Curriculum
A confident teaching team able to:
   a. Articulate standards for their cohort and plan from C2C/Scope and Sequence Document
   b. Implement/adapt EQ C2C program
   c. Prepare students for NAPLAN
   d. Assess and report with confidence
   e. Implement formulaic Problem solving, inquiry and investigation techniques to enhance Mathematical understandings

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Supporting the teachers will look like:

1. **Pedagogy**
   a. Encouraging sharing of practice
   b. CWTs and coaching, providing feedback
   c. Monitoring consistent use of foundation programs

2. **Data-based decision making**
   a. Encouraging sharing of practice
   b. Helping with data e.g. analysis
   c. Providing strategies to support learners
   d. Providing release time for teachers to work with Kris - monitor progress, mentoring, where to now?
   e. Providing teacher aide time to support programs developed as a result of instructional decisions made
   f. Supporting the purchase of resources

3. **Implement a robust Mathematic Curriculum**
   a. Supporting professional development of staff - One School, ACARA standards, ways to plan effectively
   b. Helping with data e.g. analysis, markbook set up...
   c. Helping with planning, recording planning
   d. Sourcing formulaic Problem solving, inquiry and investigation techniques to enhance Mathematical understandings in the classroom
   e. Sourcing formulaic Problem solving, inquiry and investigation resources to enhance Mathematical understandings in the classroom

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